

Funded Research and Evaluation Projects: Paul Trowler as Principle- or Co-Investigator

- Principal Investigator - Review of HEFCE's strategy on learning and Teaching Enhancement, HEA-funded. May-December 2013
- Principal Investigator: Southampton Solent University Strategic Development Project. 2010-2012 (3 years)
- Principal Investigator: Southampton Solent University Strategic Development Project Depth Case Studies. 2011
- Principal Investigator, Student Engagement Project LFHE, 2011.
- Critical Friend Identification *and Implementation of Indicators and Measures of Impact of Teacher Preparation Programmes*. 2011. UWA, Curtin U, ECU, Australia. Funded by CADAD and Australian Learning and Teaching Council.
- Principal Investigator, Student Engagement Project, HEA, 2010.
- Evaluator, Critical Friend and Research consultant to LearnHigher Centre for Excellence in Higher Education (16 Universities), 2007 – 2010.
- Co-investigator, interim evaluation of the Centres for Excellence in Teaching and Learning. 2007-2008.
- Research consultant to CLIP Centre for Excellence in Higher Education, University of the Arts, London. 2006-2008.
- Co-Investigator - Evaluation of the Learning and Teaching Support Network (LTSN) (subsequently the Higher Education Academy's Subject Centres) - 3 year evaluation project
- Co-Investigator - Evaluation of the Scottish Higher Education Quality Enhancement Framework (phase 1) - 3 year evaluation project. 2006-9
- Co-Investigator - Interim evaluation of the national system of Centres for Excellence in Higher Education (CETLs) - 10 month evaluation project, 2009.
- Co-Investigator - Evaluation of the Scottish Higher Education Quality Enhancement Framework (phase 2) - 1 year evaluation project 2010.
- Principal Investigator Higher Education Academy-funded project: Researching “the teaching-research nexus”- 1 year research and development project (2006-7)

Materials Development

Funding from the *Learning and Teaching Support Network* for a publication on the enhancement of teaching and learning in universities. Published as: Trowler, P., Saunders, M. and Knight, P. (2002) *Change thinking, change practices: A guide to change for heads of department, subject centres and others who work middle-out*.

Funding from the *Teaching Quality Enhancement Fund* (TQEF) (2001) for the development of a website oriented to the needs of emergent educational researchers. Another for the development of on-line support to train and test students in the correct use of bibliographical referencing conventions.