


Aberdeen University (2009) http://www.abdn.ac.uk/curriculum-reform/ [last accessed 23.4.10]


Ainley P (1985) From School to YTS Oxford University Press.


Allan, D. 1996 In At The Deep End: First Experiences of University Teaching. Lancaster University: Unit for Innovations in HE.


Anon Miss is a Lesbian - the Experience of a White Lesbian Teacher in a Boys’ School pp 154-165 in De Lyon and Migniuolo.

Ansoff I (1976), Corporate Strategy, Pelican.


Ashwin, P. (2012), How often are theories developed through empirical research in higher education? Studies in Higher Education. 37, 8, 941–55.


Ashwin, P. (in press). How often are theories developed through empirical research into higher education? Studies in Higher Education.


Association for the Advancement of Sustainability in Higher Education (2011) About AASHE.  
http://www.aashe.org/about.

Association of University Professors of Social Work (AUPSW) (1994) AUPSW List. Dundee:  
University of Dundee Department of Social Work.

Association of University Teachers (1996) Professional Accreditation of University Teachers.  
Discussion Paper. London: AUT.


Astin, A. W. (1997) Four Years that Matter: The college experience twenty years on, paperback  


Bass.

Astin,A.W. and Chang, M. J. (1995) Colleges that emphasize research and teaching: can you  
have your cake and eat it too? Change, September/October, 45–49.


Atkinson, P. and Delamont, S. (1985) Socialisation into Teaching: the research which lost its  

knowing what one is doing. Buckingham: Open University Press.

research organizations in the 20th century. Science Studies: An Interdisciplinary Journal  

Needs - The National Picture HMSO.

Educational Needs - A Management Handbook for Schools and Local Education  
Authorities HMSO.


Education, Winter, 18, 2, 149-173.


Australian Campuses Towards Sustainability (2011) What We Do.  

and the politics of appraisal and grievance hearings. in J. Jermier et al (eds) op cit.

and Winston.


Bakhtin 1981 The Dialogic Imagination.

Bakhtin 1986 Speech Genres and Other Late Essays.


Ball, S., Progress and Equality in Comprehensive Education, Routledge.


Bargh, C. and J. Bocock et al. (2000), University Leadership: The Role of the Chief Executive (Buckingham, Open University Press).
Bash, L. (1989) 'Further Education and the Control of Youth’ in Bash and Coulby,.,
Bates, I. (1993) 'A Job which is 'Right for Me'? :Social class, gender and individual.-.
London: Pluto.
Changing Patterns of Governance, Structure and Learning in Swedish Higher Education.  
Buckingham, SRHE & Open University Press.


Biggs, J. and Cole, A. (1997) Networks or networking? The Importance of power, position and values in local economic policy networks in Britain and France, APS.


Bowman C (1990), The Essence of Strategic Management, Prentice-Hal.


Boyer, E. 1990 Scholarship Reconsidered: priorities of the professoriat Carnegie Foundation for the Advancement of Teaching.

Bradburn, N. M. (1979) Improving Interview Method and Questionnaire Design.


Callahan, R. E. (1962) Education and The Cult of Efficiency: a study of the social forces that have shaped the administration of the public schools. Chicago: Chicago University Press.


Cashmore, E. (1994) ...and there was television. London: Routledge.


https://www.era.lib.ed.ac.uk/bitstream/handle/1842/1891/hchristie002.pdf?sequence=1&isAllowed=y


Cockburn C (1987) Two Track Training Macmillan.


Communications Division.


Cooke & Slack, Making Management Decisions.


Corbett, J. and Barton, L. (1992) A Struggle for Choice: Students with Special Needs and the Transition to Adulthood RKP.
Cornford, J. (2000) The Virtual University is … the University Made Concrete? Information, Communication and Society, 3, 4, 508-525.


Davies B & Ellison L, School Development Planning.

Davies B et al (1990), Educational Management for the 1990's, Longman.

Davies, A., Holland, J. and Minhas, R. (1992) Equal Opportunities in the New ERA.,


Davis FR (1993), Strategic Planning, Macmillan.


Dean J (1995), Managing the Primary School, Routledge.


Deem, R. (2002), The Knowledge Worker and the Divided University, Inaugural Lecture (Graduate School of Education, University of Bristol).


Deem, R. (2003), 'Risking the University? Learning to be a Manager-Academic in UK Universities' (Socresonline http:www.socresonline.org.uk 8) (3 August).


Dennison D (1990), Corporate Culture & Organizational Effectiveness.


Department of Employment (1992) Progress: Training credits - a report on the first 12 months, HMSO.


DES (1977) Ten Good Schools. HMI. London: HMSO.


Education: an international perspective, 13 July.


Tertiary Education and Management, 9, 199-214.

Elton, L. Dissemination: a change theory approach. At.


Everard B & Morris G (1990), Effective School Management, PCP.


Evetts, J. (1986) Teachers’ Careers: the objective dimension, Educational Studies, 12, 225-44.


Fetterman DM &.


Flood RL & Jackson MC (1991), Creative Problem-Solving, Wiley.


Fontana, D Psychology For Teachers Macmillan, 1981.
Free Press.
French J and French P Gender Imbalances in the Primary Classroom in Woods and Hammersley
1993.
Institutional Contradictions, in W. W. Powell and P. J. DiMaggio (eds) The New
contradictions. In W. Powell, and P. Dimaggio (eds.), The new institutionalism in
Friedman, V.J. (2008) Action science: Creating communities of inquiry in communities of
practice. In P. Reason and H. Bradbury (eds.) The SAGE handbook of action research,
Kittler’s history of the university as a media system. Available at:
http://cjms.fims.uwo.ca/issues/07-01/Friesen%20and%C2%A0Cressman.pdf.
Technology and Society Newsletter. 126 and 127, 1-5.
context and disease, Sociology of Health & Illness, 23, 6, 776–97.
context and disease. Sociology of Health & Illness 23, 776–797. doi:10.1111/1467-
9566.00275
reinterpretation of institutional transformations in european higher education: Strategising
Harvard University Press.
Harvard University Press.
Fullan M (1991), The New Meaning of Educational Change, Cassell.
Fullan M (1992), Successful School Improvement: the implementation perspective and beyond,
Open University.
Columbia University.
Press


Furedi, F. (2009) Now is the Age of the Discontented. Times Higher Education, 1,899, 4-10 June, 30-35.


Further Education Unit (1987) Marketing Adult Continuing Education FEU.


Gaskell, J Inside the Business Education Classroom, in Gender Matters From School to Work, Open University, Milton Keynes, 1992.


International Conference, Swedish National Board of Universities and Colleges, Research on Higher Education Progam.


Gilbert, N. G. (1977a) Competition, differentiation and careers in science. Social Science Information, 16, pp. 103-123.


Goldthorpe, J. (1980) Social Mobility and Class Structure in Modern Britain.,.


Hale R (1993), How to Introduce Target Setting, Kogan Page.
Hall, V. Further Education in the United Kingdom. London: Collins Education/Staff College.


Hammersley, M. Measurement in Ethnography: the case of Pollard on Teaching Style in Hammersley 1990 op cit.


Handy (1993).


Hardy, I. (2010) Academic Architectures: Academic perceptions of teaching conditions in an
Hare, B. and Woods, V. (2013) Genius of dogs: Discovering the unique intelligence of man’s best
friend. London: One world.
Association.
Contemporary Education Policy. London: Croom Helm.
Bennett, M. Crawford and C. Riches (eds) Managing Change in Education: Individual and
Bennett N et al (1992), Managing Change in Education: Individual and Organizational
Teaching and Teacher Education, 16, 811-826.
Lewes: Falmer.
model of outcomes. Professional Development in Education, 23(1), 71.
Scottish Council for Research in Education.
Harley, S. (2002) The impact of research selectivity on academic work and identities in UK higher
process: the future of non-mainstream economics in UK universities, Human Relations,
50(11): 1427 – 1460.


Hecht I et al 1999 The Departmental Chair as academic leader Oryx A C of E.


HEFCE, Higher Education Funding Council for England (1999), Research Assessment Exercise 2001: Assessment panels’ criteria and working methods, Bristol, HEFCE.


Helsby G TVEI Pilots in Profile in Hopkins, D (19910) TVEI at the Change of Life Multilingual Matters.


Heron, E. The Monstrous Regiment Advances Times Educational Supplement April 12 1991.


Higher Education Academy (2013) Results from the Postgraduate Research Experience Survey.
  http://www.heacademy.ac.uk/resources/detail/postgraduate/PRES_2013_UK_report


  http://www.hfce.ac.uk/whatwedo/lt/howfund/supportforteachingenhancement/


HMI (1991) The City Technology College, Kingshurst, Solihull DES.


Hodkinson, P & James, D. (2003); Transforming Learning Cultures in Further Education", Special Issue of Vocational Education & Training, 55, 4.


Hopkins D, School Improvement in an Era of Change.


http://www.qaa.ac.uk/reviews/institutionalAudit/default.asp [last accessed 17.7.09]


I. Siraj-Blatchford (1990), The experience of black students in initial teacher education, University of Warwick/Dept of Education.
Inner London Education Authority (1981) School Examination Results in the ILEA.


Isaacs, G. and Parker, R. Short Courses, Beyond and Beside: what do newly appointed university teachers want? IJAD 2, 1, 43-51.


J.Wrench (1990), New vocationalism, old racism and the careers service, New Community, 16 (3).


Jary, D. and M. Parker (1998), The New Higher Education: Issues and Directions for the Post-Dearing University (Stoke on Trent, University of Staffordshire).


JISC (2009) http://www.jiscinfonet.ac.uk/infokits/strategy [last accessed 23.4.10]
JISC (2009) The Importance of Strategic-Level Thought and Action.
http://www.jiscinfonet.ac.uk/infokits/strategy.
Johnson, R. (2000) A Qualitative Study of Student Feedback: Lecturers’ and Students’
Hallam University, UK.
(ed) Higher Education policy and institutional change: Intentions and outcomes in
turbulent environments) Buckingham: SRHE and Open University Press.
(ed.) Higher education policy and institutional change: Intentions and outcomes in turbulent
Johnson, R. and R. Deem (2003), 'Talking of Students: Tensions and Contradictions for the
Manager-Academic and the University in Contemporary Higher Education,' Higher
for the Modernisation of Pay Structures
learning, Washington DC: American Association for Higher Education, American College
Personnel Association & National Association of Student Personnel Administr.
oriented theories. London: Springer.
Jones, A. (1993) Becoming a 'girl': post-structuralist suggestions for educational research,
Gender and Education, 5, 2, 157-66.
Higher Education, 34, 1, 85-100.
Accounting Education, 19, 1-2, 5-21.
Jones, B. K. The Gender Difference Hypothesis: a synthesis of research findings. Educational
Administration Quarterly,26, 5-37.


Kinnear, Paul R. 2000 SPSS for windows made simple. - 10th ed. Psychology Press.,


KIUP (University Pedagogy Committee) (1985) Handleingsprogram for utvikling av universitetspedagogisk arbeid ved universiteter og høgskoler I Norge.


Knight, P. and Trowler, P (1999) It takes a village to raise a child: mentoring and the socialisation of new entrants to the academic professions. Journal of Mentoring and Tutoring 7, 1, 23-34.


Knight, P. T. and Trowler, P. R. (1999) It takes a village to raise a child, Mentoring and Tutoring 7:1, 23-34.


Kogan Page/ILT Effective Learning and Teaching in..... handbooks.
Kogan Page/ILT Effective Learning and Teaching in..... handbooks.


Land, R. (2001) Agency, context and change in academic development. The International Journal for Academic Development, 6, 1, 4-20


learning through the disciplines (pp. 131± 140). Proceedings of the 7th International Symposium Oxford Centre for Staff and Learning Development, Oxford.


Lobban, G in Sex Roles in Reading Schemes in Weiner and Arnot.


London, Sage.

Loring. J. and Burn,G.(eds) (1976) Integration of Handicapped Children into Society RKP.


Louis KS & Miles M (1992), Improving the Urban High School, Cassell.


Lousby BJ, Long-Range Planning in Perspective.


Lucas (1994) Strengthening Dept Leadership J-B.


M.Mac an Ghaill (1988), Young, Gifted and Black, Milton Keynes, Open University Press.


http://www.exchange.ac.uk/issue3.asp.


McSmith, A. (2010) 'The Big Society: A genuine vision for Britain’s future – or just empty
rhetoric?’. The Independent, 20 July, 1.
McWilliam, E. And Tan, J. (2010) When Qualitative Meets Quantitative. Conversations about the
Mead G H (1934) Mind, Self and Society (Univ of Chicago Press : Chicago)
Mead, G. H. (1913) The Social Self, Journal of Philosophy, Psychology and Scientific Methods,
10, 374-380.
Meadow, K. (1977). 'Name Signs as Identity Symbols in the Deaf Community', Sign Language
Studies 16, 237-246.
Measor, L. (1985) Interviewing a strategy in qualitative research in R.G. Burgess (ed.) Strategies
Measor, L. Gender and the Sciences in Hammersley, M. and Woods, P. Life in School, Open
presented at the Ford Foundation Seminar in the Social Science of Organizations,
University of Pittsburgh June 10-22.
Education. Higher Education Policy, 10(3/4): 253-274.
Buckingham: Open University Press.


Michigan Press.


https://journals.sagepub.com/doi/abs/10.1177/1350508419830620


Publisher name and contact information, as provided by the publisher; updated only if notified by the publisher.University of Queensland Press.


Munn P (1990), Using questionnaires in small scale research, SCRE.


N.Yuval-Davis (1992), Fundamentalism, Multiculturalism and women in Britain, in J.Donald and A.Rattansi(eds), op.cit.
National Center for Education Statistics (1997) Instructional Faculty and Staff in Higher Education Institutions: Fall 1987 and Fall 1992. Washington: NCES.Available at:.


National Curriculum Council (1992) Starting out with the National Curriculum (NCC : York).

National Primary Centre (1994), Views on Quality in Primary Education.


National Survey of Student Engagement (NSSE) Introducing the Updated NSSE survey! http://nsse.iub.edu/nsse-update/


http://www.lancaster.ac.uk/fass/archive/edres/seminars/speakers/neary290415.html


New Management New Identities website
http://edu.au.dk/forskning/omraader/epoke/forskningsprojekter/newmanagementnewidentitiedanishuniversityreforminaninternat/publications/


http://browse.oecdbookshop.org/oecd/pdfs/browseit/9202081E.PDF [last accessed 17.4.10).


Oppenheim AN (1992), Questionnaire Design, Interviewing and Attitude Measurement, Pinter, London.


Page: 1.


Paul Chapman.


Pfeffer et al., Understanding Applied Strategic Planning.


Open University Press.
Pollard, A. Coping Strategies and the Multiplication of Differentiation in Infant Classrooms (1986)
Pollitt, C. (2003), The Essential Public Manager (Buckingham, Open University Press).
Oxford University Press).
Blackwell.
Pollitt, C. (1993) Managerialism and the Public Services: cuts or cultural change in the 1990s.
London: Blackwell.
Pollitt, C. (1993) Managerialism and the Public Services: cuts or cultural change in the 1990s?
Oxford: Blackwell.
Pollitt, C. (1993) Managerialism and the Public Services: cuts or cultural change in the 1990s,
London: Blackwell.
Pollitt, C. (1993), Managerialism and the Public Services: Cuts or Cultural Change in the 1990s?
countries Oxford: Oxford University Press).
Oxford: Blackwell.
Pollock, N. & Williams, R. (2010) E-infrastructures: How do we know and understand them:
strategic ethnography and the biography of artefacts. Computer Supported Cooperative 
Work (CSCW), 19, 6, 521-556.
Polster, C. 2002. Break from the past: impacts and implications of the Canada Foundation for 
Innovation and the Canada Research Chairs initiatives. Canadian Review of Sociology & 
Anthropology, 39 (3), 275-299.


RAE (2001) 2001 Research Assessment Exercise: the outcome, RAE 4/01, Bristol, HEFCE.


Remett, Crawford & Riches (1992). Managing Change in Education, PCP.


Riches & Morgan (1989), Human Resource Management in Education, OU.


Roberts, K. (1993) 'Career Trajectories and the Mirage of Increased Social Mobility'.
Rogers C (1951) Client-centred Therapy (Houghton Mufflin, Boston).
Political Oppositions in Western Democracies. New Haven: Yale University Press.
European Conference on Educational Research Edinburgh 20 – 23 Sept. 2000 and
Management, 8, 135–144.
Rommetveit, R. (1979) the role language in the creation and transmission of social
Rommetveit, R. (1979) The Role of Language in the Creation and Transmission of Social
Rommetveit, R. On the Relationship Between Children's Mastery of Piagetian Cognitive
Operations and Their Semantic Competence. In Rommetveit R and Blakar R. M. (eds.)
(1979) Studies of Language, Thought and Verbal Communication (pp. 457-466). London:
Acad.
Rommetveit, R. On the Relationship Between Children's Mastery of Piagetian Cognitive
Operations and Their Semantic Competence. In Rommetveit R and Blakar R. M. (eds.)
Press.
education's middle. New York: Roman and Littlefield Education.
Rose, M. and Rose, S. (1974) Do not adjust your mind, there is a fault in reality. In Whitley, R.
community’, Disability & Society 10(4), 521-528.
sciences. M.K. Kitano & A.I. Morey (Eds.) Multicultural Course Transformation in Higher


Rt.Hon.R.Jenkins (1966), Address given by the Home Secretary to a meeting of Voluntary Liaison Committees, London, NCCI.


Rust, C. 1985 The First Year Experience. London: SEDA.


S.Scafe (1985), Virago.

S.Scarr et.al. (1983), Developmental status and school achievements of minority and non-minority children from birth to 18 years in a British Midlands town, British Journal of Developmental Psychology, 1(1).


Saljo, R (1979) Learning in the Learner’s perspective: some commonsense conceptions, Reports from the Institute of Education, University of Goteborg, No 76.


Sargant, N., Field, J., Francis, H., Schuller, T. and Tuckett, A. A study of Participation in Adult Learning in the United Kingdom. Leicester: NIACE.


Research Lancaster University. Lancaster, CSET, Department of Educational Research, Lancaster University.


http://www.sfc.ac.uk/information/info_learning.htm (last accessed 5 July 2008)


Sawyer, R. K. Unresolved Tensions in Sociocultural Theory: Analogies with Contemporary Sociological Debates. Culture & Psychology, 8:3; 293–305


SCAA (1992), Planning the Curriculum at Key Stage 1/2/3/4, SCAA.


Scott, P. (2002) A lot to learn: we are all researchers now. Guardian Education. 8 January.
Scottish Funding Council (2006) Spaces for learning: a review of learning spaces in further and higher education. Edinburgh: SFC.
Scottish Quality Enhancement Themes web-site: http://www.enhancementthemes.ac.uk/ (Last accessed 31 March 2008)


SEDA (no date) Professional Development Framework: SEDA-PDF.
(http://www.seda.ac.uk/professional-development.html (Last accessed 2 February 2010).


Select Committee on Legal Education (1846) Report from the Select Committee on Legal Education. 25th August 1846, House of Commons Sessional Papers 1846, vol X.


Sherman RS & Webb RB (1988), Qualitative Research in Education: focus and methods, Falmer, Lewes.


Stacey RD (1993), Strategic Management and Organizational Dynamics, Pitman.


Staines, G. et al The Queen Bee Syndrome, Psychology Today, 7, 8, 55-60.


Taylor (1993), P. Minority Ethnic Groups and gender in access to higher education, New Community, 19 (3).
Teboul, B. J. C. 1984 Facing and Coping with Uncertainty During Organizational Encounter. Management Communications Quarterly, 8, 2, 190-224.


Terenzini, P. T. (1998) Research and Practice in Undergraduate Education, paper presented at Kansas State University, Manhattan, KS.


The Department Chair (2000) How Professors spend their time, The Department Chair, 10(3), 17.


Tight, M. (ed) International Perspectives on Higher Education.


Tilley I, ed. (1993), Managing the Internal Market, Paul Chapman Publishing.


Tough A (1983) Self Planned Learning and Major Personal Change in Tight M Adult Learning and Education Croom Helm.


Trowler (2005) http://www.lancs.ac.uk/staff/trowler/cv.htm (last referenced 25.6.05).
http://www.lancs.ac.uk/fass/projects/nexus/docs/Re_Con_nexus_short_27.3.07.doc last accessed 1.5.07.
Trowler, P and Hinett, K. (1994) Implementing the recording of achievement in higher education. 
Capability, 1, 1, 53-61.
Trowler, P and Hinett, K.(1994) Implementing the Recording of Achievement in Higher 
Education. Capability, 1, 1, pp. 53-61.
TROWLER, P. & COOPER, A. (2002) Teaching and Learning Regimes, implicit theories and 
recurrernt practices in the enhancement of teaching and learning through educational 
TROWLER, P. & KNIGHT, P. (1999) Organizational Socialization and Induction in Universities: 
entry to new work contexts. Higher Education Research and Development. 19 (1), 27-42. 
entry to new work contexts 19 (1), 27-42. Higher Education Research and Development., 
19, 27-42. 
Buckingham: Open University Press/SRHE.
Trowler, P. (1994) Credit Exemption and Transfer and CATS: Operational Experience of Credit 
Exemption and Transfer in Undergraduate Degree Programmes. Paper presented at the 
Association of University Administrators’ Annual Conference, Sheffield, 28-30 Mar.
Trowler, P. (1996) Academic Responses to Policy Change in a Single Institution: A Case Study 
of Attitudes and Behaviour Related to the Implementation of Curriculum Policy in an 
Expanded Higher Education Context During a Period of Resource Constraint. PhD thesis, 
Lancaster University. Published as Trowler (1998).
Trowler, P. (1996) Academics' Responses to Credit-Based Modularity in an Expanding HE 
System, in N. Jackson (ed) Modular Higher Education in the UK in Focus. London, Higher 
Trowler, P. (1996e) Academic Responses to Policy Change in a Single Institution: A Case Study 
of Attitudes and Behaviour Related to the Implementation of Curriculum Policy in an 
Expanded Higher Education Context During a Period of Resource Constraint, unp.
Trowler, P. (1997) Beyond the Robbins Trap: reconceptualising academic responses to change 
in higher education (or....Quiet Flows the Don?). Studies in Higher Education, 22, 3, 301-318.


Trowler, P. (Forthcoming) *Teaching and Learning Regimes in Higher Education.* Dordrecht: Springer.


Knowledge/Transforming Institutions conference, Amherst, Massachusetts, September 17-19.


https://www.academia.edu/10275967/Change_Thinking_Change_Practices


http://www.tandfonline.com/doi/abs/10.1080/13583883.2013.798349#.UaSmH9KgLoI


University of Nottingham Union, (1993) Report by the University of Nottingham Union on the Initial Impact of Modularisation and Semesterisation at the University of Nottingham. Nottingham: University of Nottingham NUS.


Walford and Miller City Technology College Open University Press.


Walker S and Barton L Gender, Class and Education Falmer, Lewes, 1983.


meeting, Taos, New Mexico, Oct. 3-7, 2007:

Walsh (Eds.) Breaking Boundaries: Women in Higher Education, London: Taylor and
Francis, 187-207.
http://www.researchgate.net/publication/238096928_Practice_and_Field_Revising_Bourdieu
sian_Concepts
131-153.
Warde, A. (2005), Consumption and theories of practice. Journal of Consumer Culture, 5, 2, 131-
153.
Warde, A. (2005), Consumption and Theories of Practice. Journal of Consumer Culture, 5, 2,
131-153.
Students in Higher Education. Buckingham: Open University Press/SRHE.
at SEDA Spring Conference Advancing Evidence-Informed Practice in HE Learning,
Teaching and Educational Development. Liverpool, UK: 8-9 June.
certificates in learning and teaching in higher education. Studies in Higher Education, 34,
8, 917-928.
certificates in learning and teaching in higher education. Studies in Higher Education, 34,
8, 917-928.
(Eds.) Interdisciplinary Learning and Teaching in Higher Education. London: Routledge,
58-65.
Australian Universities. Canberra: Department of Employment, Teaching and Youth Affairs.


Final Report to FDTL.
Improve the Academy, 13, 5-36.
Wrong, D. (1966) The Oversocialized Conception of Man in Modern Sociology. in L. Coser and
Wu, Su. (2002). Filling the Pot or Lighting the Fire ? Cultural Variations in Conceptions of
Yanow, D. J. (1987) Toward a Policy Culture Approach to Implementation, Policy Studies
Review, 7, 1, 103-115.
Yanow, D. J. (1987) Towards a Policy Culture Approach to Implementation, Policy Studies
Yanow, D. J. (1990) Tackling the Implementation Problem: epistemological issues in
implementation research. in D. J. Palumbo and D. J. Calista op cit, 213-227.
London: Cassell.
Genres Shape Communicative Action in Organisations. In Zachry, M. and Thralls, C.
Perspectives on the Regulation of Discourse and Organizations. Baywood Publishing
Company, Inc. 67-91.
Professionals Learn in Practice: an investigation of informal learning among people
Ylijoki (Eds) Cultural perspectives on higher education (pp. 75–89) New York: Springer.
339–62.
339-362.


